

Present challenges to Vocational Education Training within the Dual System in Baden-Wuerttemberg



Baden-Württemberg
Ministerium für Kultus, Jugend und Sport

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Topic 1

**General background information
on Baden-Wuerttemberg
and Germany**



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State of Baden-Wuerttemberg

- Population: 10,747,000
- Size: 35,725 km²
- No natural resources





Economy in BW

- Employees: 5.5 Mio.
- Unemployment rate (Feb 2016):
BW 4.0 % (D 6.1 %)
Youth BW 2.9%
- more than 132,000 crafts enterprises (Chamber of Crafts)
- more than 102,000 industrial enterprises (Chamber of Commerce)
- About 60% of all enterprises have the right to participate in the training in the Dual System - 80% of them actually train young apprentices



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Topic 2

Vocational Education and the Dual System



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German Federal Law

According to our “constitution”, the
Basic Law of the Federal Republic of Germany
(Grundgesetz, Art. 70):

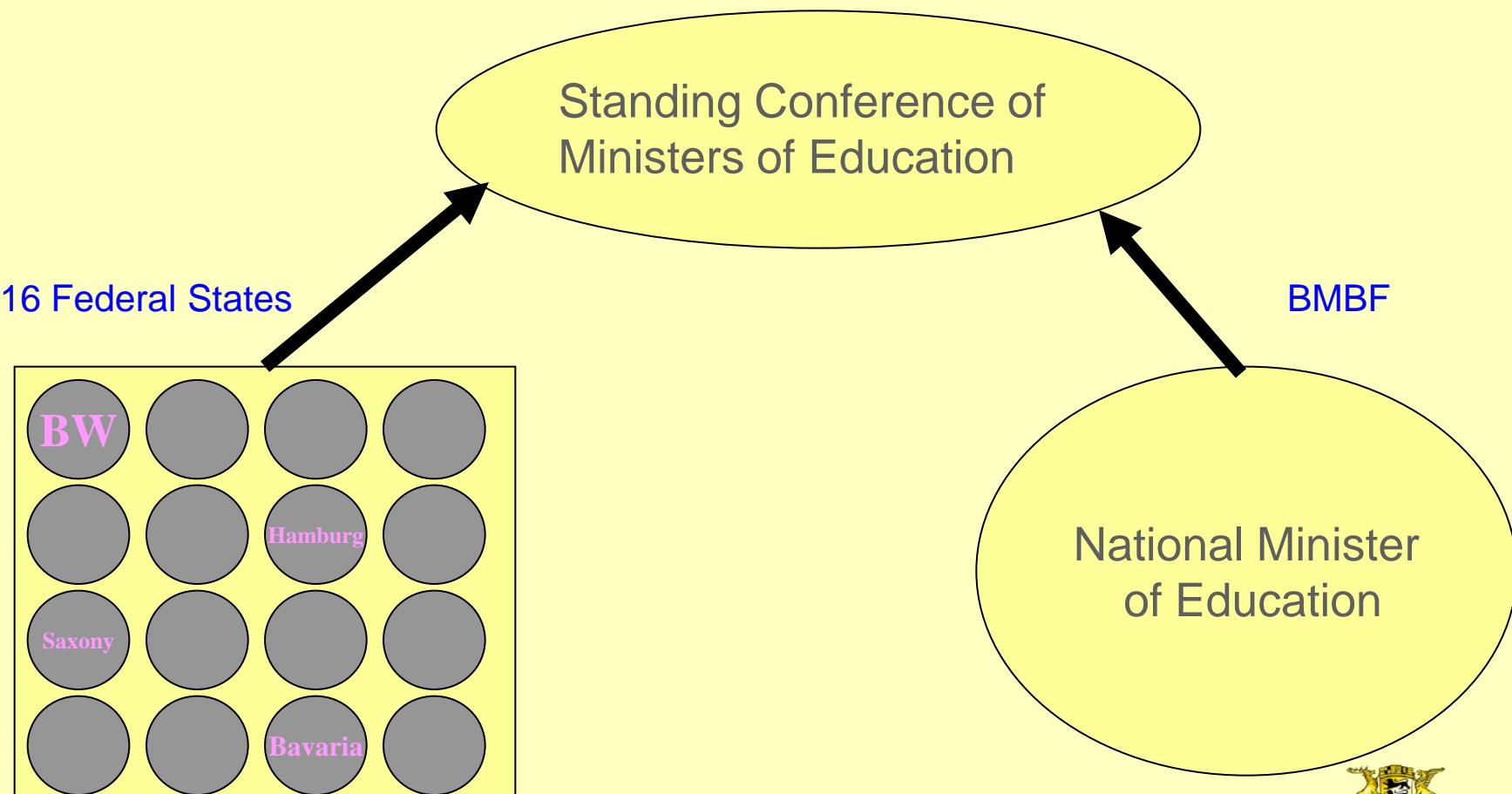
**“All educational issues are decided by the individual
Federal States autonomously” (Länderhoheit)**

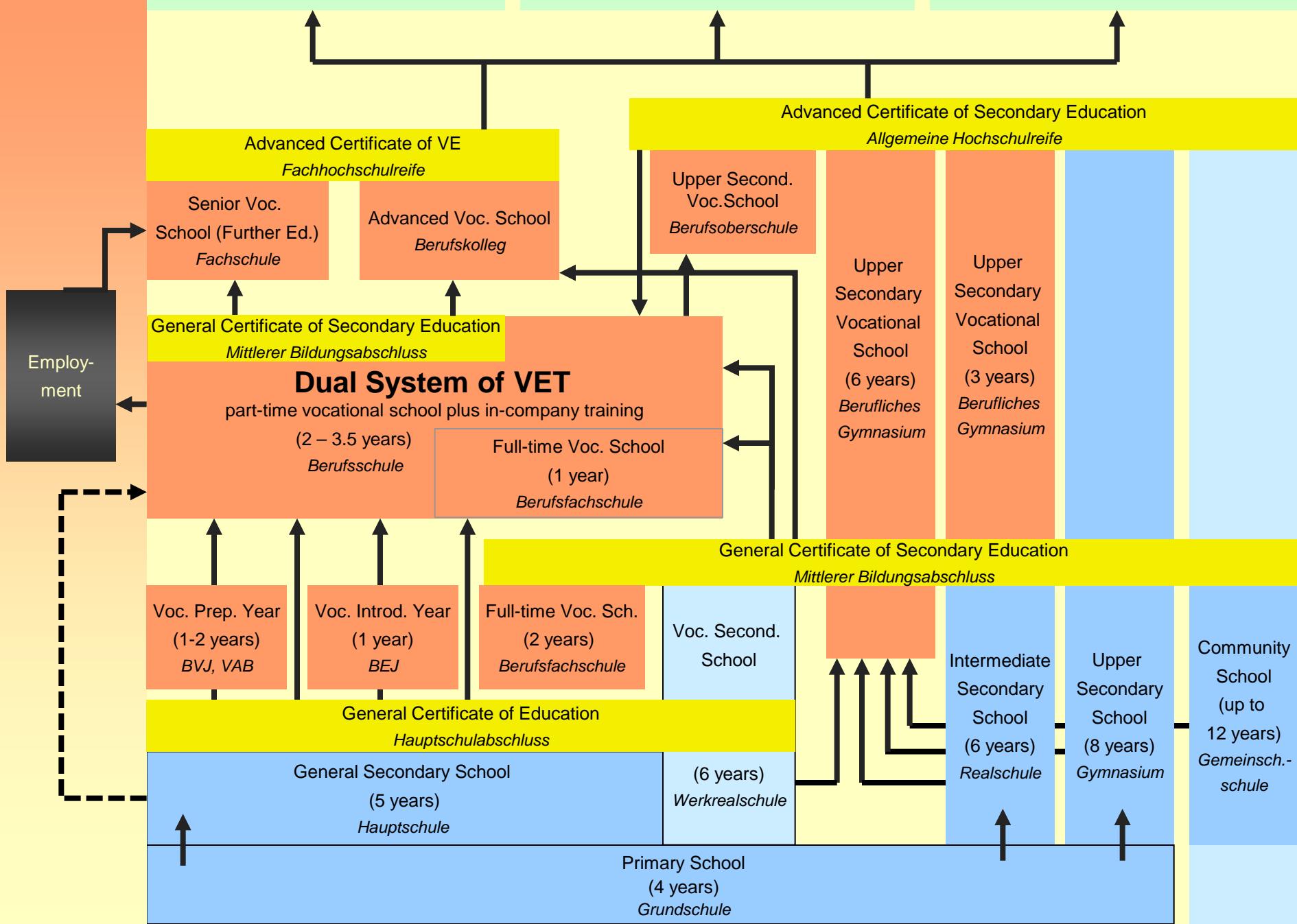
Federal States (Länder)

- in charge of -

- Implementation of educational system within the general framework of the Federal Republic of Germany
- General framework is agreed upon by the education ministers in the Standing Conference of Ministers of Education

Coordination between Federal Republic and Federal States





Dual System



Facts and Figures (2015)

Dual System of Training:

- Total of 191.000 apprentices in approximately 250 professions trained in BW
- About 50.000 in the field of crafts

Full Time Vocational Schools:

- Total of 168.000 students in various full-time schools

The Dual System in VET

training to become a Skilled Professional

Basic Idea:

To train young people
in vocational school
and in company



Two educational centres!



The two Educational Centres

Dual System in VET

70%
company-based training

30%
at vocational school

- Law of the Federal Republic of Germany: BBiG
Training Regulations
(Ausbildungsordnung)
3.5 days per week work experience
(33 weeks per year)
- State Law of Baden-Wuerttemberg:
Framework Curriculum
(Rahmenlehrplan)
1.5 days per week theory
(13 weeks per year)



Cooperation between the dual partners

Very close cooperation on all levels:

- Federal ministries and ministries on state level
- Ministries and industrial associations
(e.g. Development of Curricula)
- Ministries and social partners
- Chambers and local school authorities
- Enterprises and vocational schools
- Teachers and company trainers



Permanent demand for modernization of VET!

Advantages of the Dual System

- Training in the Dual System is open to all school leavers
- The Dual System is free of charge for the students – students even get an apprenticeship pay by the companies
- Training is a combination of theory and practice
- VET takes care of employment and labour market needs
- Match between supply and demand of highly qualified skilled professionals
- Low rate of youth unemployment

Topic 3

International Cooperation of Baden-Wuerttemberg in Vocational Education and Training



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We are confronted with

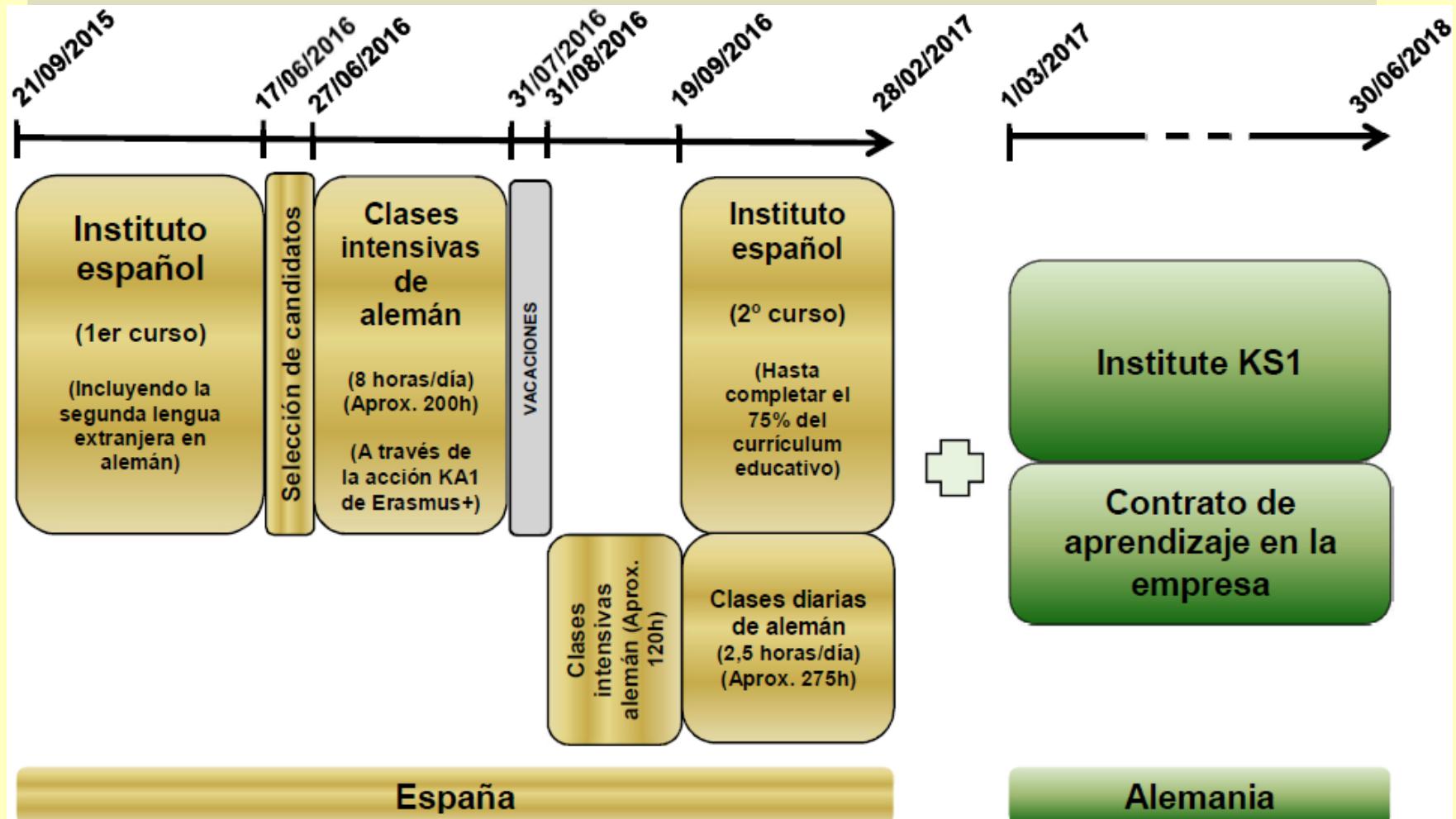
- Globalization
- International competition
- Technological changes
- Demographic development
- Need for life-long learning
- **Mobility of young people in vocational training**

Transnational Learning in VET

<p>During the formación profesional: Selection of „Apprentices“ by the Companies in Germany cooperation with the schools in Spain and the KS1</p>	Companies in Spain Phases of working practice +	Companies in Spain Phases of working practice +	Examination formación profesional+ Recognition als an examination in Spain and Germany	Companies in Germany Education in the <u>dual system</u> of vocational education	Examination for Chamber of Commerce/Vocational School (e.g. forwarding agents)		
	formación profesional (the Spanish system of VET)						
	1. Jahr Spain <ul style="list-style-type: none"> Subject oriented lessons in Spanish language Language course (English, German) Intercultural learning 	2. Jahr Spain <ul style="list-style-type: none"> Subject oriented lessons in Spanish language Language course (English, German) Intercultural learning 		3. Jahr Germany (or/and Finland) <ul style="list-style-type: none"> Subject oriented lessons in German language Language course (English, German) 			
		language school (intensive course)		KS1			
	Curriculum/teaching plan (e.g. for forwarding agents)						
	Possibility to work in Germany or Spain 						



Proyecto de Movilidad



Quelle: IDEA



Thank you for your attention !



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